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| Common Lesson Plan | | | |
| **Teacher: Haley, Emily, and Stefani**  **Grade Level: 9-12**  **Subject: Technology**  **Date: 9/23/15** | | | |
| **Common Core/State Standard(s):**  **ISTE Standard:** 4. Critical thinking, problem solving, and decision.  b. Plan and manage activities to develop a solution or complete a project.  **K.ET.RL.1.1** Recognize that information can be represented in a variety of ways. | | | |
| **Learning Objective(s):** Students will be able to learn how to be a responsible pet owner through the use of an instructional video, egg as a “fake pet”, and an actual animal from a local animal shelter. | | | |
| **Planning** | **Rationale: Describe how this lesson is developmentally appropriate:**   * This lesson is relevant to student’s lives because pet care is essential to anyone who wants to own a pet. * An instructional video will provide the students the knowledge to learn how to care for a pet properly. * “Fake pets” will be used for further instruction and assessment of the students’ knowledge and practice of caring for pets by using eggs. * Live pets from the local animal shelter will also be used for practice and demonstration of knowledge. | | |
| **Pre-Assessment**   * To measure the level of readiness for the students’ abilities for this assignment a “fake pet” assignment will be explained, using an egg.   **Assessment**   * The students will demonstrate that they have attained these goals by showing their skills on real pets that a local animal shelter will provide.   The students will demonstrate how to groom the pets.  The students will demonstrate how to water/feed the pets.  The students will demonstrate basic care for the pets through cuddling and playing with the pets.  **Post-Assessment**   * + A rubric will be provided for the students to make sure they have proper knowledge of how they will be graded. | | |
| **Key Vocabulary:**  Feed  Water  Walk  Purebred  Sit  Heel | | **Technology needed:**   * The teacher will show an instructional video through the use of Microsoft Movie Maker on how to care for a pet.   **Other required materials:** eggs, actual animals provide by the local animal shelter |
| **Accommodations:**   * Accommodations/modifications for students with special needs during this lesson will be a printed out version of the instructional video. A paper written or worksheet provided for these students during the “fake pet” part of the lesson could be done so the student doesn’t have to worry about the egg. One on one assistance will also be provided for these students when a real pet is assigned to them for the hour from the local animal shelter. | | |
|  | **Anchor: Lesson Opening:**   * The teacher will   + Ask the students what pets they have if they have any.   **Task:**   * + Explain that for this lesson the students will learn the techniques of proper pet care through the use of video, “fake pets”, and animal shelter animals.   + Since an instructional video will be used to present pet care, students will be able to review the methods of Microsoft Movie Maker from past lessons.   + This lesson is relevant to the students for future pet care in their lives.   + The video will be explained, then the use of the students “fake pets”, as well as the visit from the animal shelter.   + The skills of proper pet care will need to be shown from each student at the close of the lesson. | | |
|  | **Directions:**   * The instructional video of proper pet will be shown to the class as a demonstration of proper pet care. Basic skills of watering, feeding, walking, and cleaning up after your pet will be explained.   + Students will learn the techniques of proper pet care through the use of video, “fake pets”, and the animal shelter animals.   + Microsoft Movie Maker will be used to present the instructional video. * Simple questions will be used as review before moving on to the “fake pets” part of the lesson. | |
|  | **Student choices:**   * The students will be given a raw egg each and name them as their own “pet”.   **Student inquiry:**   * Each student will be given the opportunities to feed, water, walk, and clean up after their “pet”.   **Collaboration and teamwork:**   * The students will be practicing throughout the day with these pets to practice for the real pets. Teamwork or groups are encouraged.   **Teacher coaching and feedback:**   * Proper guidance will be given to the students who need it with their pet. * Each student will be given the chance to explain how they walk, feed, water, or clean up after their pet to make sure each student understands what needs to be done. | |
|  | **Student reflection:**   * Proper actions that will be looked for during the pet visit will be written on the board to ensure good behavior.   **Public Presentation:**   * Each student will be assigned a pet and will be able to model for the class how to care for it. * Assistance will be given to each student during the pet visit if needed. | |
| **Lesson Closing**   * Review of this lesson will be analyzed by:   + A group discussion of what is good for your pet and what is bad for your pet.   + The objective of teaching the students how to care for a pet through the instruction of video, eggs, and actual pets will be explained again. | | |

**Rubric**

**Caring for your Pet**

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