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| Lesson 3: Slab Bowl Lesson |
| **Teacher Candidate: Stefani Sumption and Haley Rheault** **Cooperating Teacher: ARCC Lesson Plan** **Ages: 12-17****Subject: Ceramics Without the Wheel****Date: November 23rd, 2015** |
| **Common Core/State Standard(s):**VA:Cr2.1.6 Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. VA:Pr5.1.7 Based on criteria, analyze and evaluate methods for preparing and presenting art.  |
| **Learning Objective(s):** Students will be able to demonstrate developed skills of scoring, slipping, and kneading while constructing their slab bowls. Students will be able to model knowledge of slab roller and other ceramic tools by applying texture to their slab bowls.  |
| **Planning** |  |
| **Pre-Assessment*** The teacher covers the steps in using the slab roller, making sure the students remember the steps.
* The teacher will show examples of slab bowls.
* The teacher will demonstrate how to lay out slabs in a bowl.
* The teacher will introduce the rubric that the students will be evaluated on after completing their slab bowls.

**Assessment** * The students will demonstrate how to create slabs using the slab roller.
* The students will demonstrate how to create texture on each slab of their slab bowl.
* The students will complete their slab bowls with size according to their chosen bowls.

**Post-Assessment*** The students will be evaluated according to the provided rubric stating creativity, craftsmanship, and effort.
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| **Key Vocabulary:**Slab rollerTextureNeedle toolWire clay cutterLoop tool  | **Technology needed:****Other required materials:**Clay, bowl, slab roller, wire clay cutter, loop tools |
| **Accommodations:*** The teacher will work with student when needed and help roll out slabs, cut clay with wire clay cutter, and help assemble slabs into chosen bowl.
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| **Lesson Plan Implementation** | **Lesson Opening:** * The teacher will show examples of previously made slab bowls.
* The teacher will show examples of different texture methods.
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| **I Do** | **Instructional Input*** The teacher will model how to use a slab roller on clay.
* The teacher will model how to use the clay tools to create texture on their clay.
* The teacher will model how to lay out and construct their slabs in their chosen bowls.
* The teacher will ask students to demonstrate these directions.
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| **We Do** | **Guided Practice*** The students will practice making designs with the loop tools.
* The students will find random objects or just use the loop tools to create texture on the slabs of clay they created with the wire clay cutter and slab roller.
* The teacher will give students enough clay to practice making textured clay slabs.
* The students can practice laying out slabs before they lay them in the chosen bowl.
* The teacher will provide assistance and guidance whenever a student is in need.
* The teacher will make sure everyone understands concepts of creating a slab bowl.
* The teacher will ask students at random the steps to creating the slab bowl to make sure understanding achieved.
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| **You Do** | **Independent Practice*** The students will create their own slabs with the slab roller.
* The students will show their understanding of texture using the cut slabs.
* The students will lay out their own slabs in chosen bowl to create their own slab bowl.
* The teacher will give direction and assistance when needed to each student.
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| **Lesson Closing** * The teacher will go over what the students learned by asking the students general questions.
* The students will explain what textures they used on each slab.
* The students will go around to each classmate’s slab bowls to see what each other created.
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| **Analyze** | After you have administered your assessments (formal or informal) for this lesson, analyze the results.* + How did the students perform on this assessment? To what degree did they achieve mastery toward the lesson objective(s)?
	+ How will you provide opportunities for remediation and extension?
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| **Reflect** | Reflect on your effectiveness as a teacher based on the analysis of students’ performance.* + List two things you feel you did well to plan, implement, or assess instruction.
	+ Describe the changes you would make if you were to teach this lesson again.
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