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| Lesson 1: Introduction Tile |
| **Teacher Candidate: Haley Rheault and Stefani Sumption****Cooperating Teacher: ARCC Lesson Plan** **Ages: 12-17****Subject: Ceramics without the Wheel: Introduction Tile****Date: November 9th, 2015** |
| **Common Core/State Standard(s):**VA:Cr2.1.6 Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.  |
| **Learning Objective(s):** Students will be able to develop clay techniques through the process of kneading, scoring and slipping.Students will be able to develop an understanding for using a slab roller and other ceramics tools.Students will be able to express themselves through the process of creating a tile using symbols representing their interests.Students will be able to introduce themselves by presenting their completed tile. |
|  | **Pre-Assessment*** The teacher will introduce the students to ceramics by defining different ceramics terms.
* The teacher will give each of the students a crossword to fill in as much as they can.
* The teacher will give each student a small amount of clay, about the size of a fist, to experiment with.
* While the students are experimenting with their clay the teacher will introduce wedging.
* The teacher will introduce different ceramic tools to the students to experiment with.
* The students will then practice wedging and using ceramic tools with their small amount of clay.

**Assessment** * The teacher will demonstrate how to roll out a slab of clay.
* The teacher will demonstrate how to trace and cut a square tile.
* The teacher will demonstrate how to use tools to add designs and texture to tiles.
* The students will then roll out, trace, and cut their own tiles.
* The students will add different textures and designs to their tiles, based on their own interests.

**Post-Assessment*** The teacher will walk around and answer any questions or concerns while students are working.
* The students will present their final project briefly at the end of the class time.
* The student will describe themselves based on what they applied to their tiles.
* The teacher will assist the students in completing their crosswords based on what they have learned in class.
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| **Key Vocabulary:**KneadingScoringSlipNeedle toolLoop toolWire clay cutterSlab rollerCeramics | **Technology needed:*** The teacher will use Microsoft word to show vocabulary and ceramic tools.

**Other required materials:**Clay Needle toolLoop toolSlab rollerSlip  |
| **Accommodations:** |
| **Lesson Plan Implementation** | **Lesson Opening:** * The teacher will ask students to introduce themselves and tell what school they go to, one interest of theirs, and if they have worked with clay before.
* The teacher will give the students a crossword to try and fill in as much as they can.
* The teacher will give each student a small amount of clay to experiment with.
* The teacher will introduce new tools and techniques used when dealing with clay on Microsoft Word.
* The teacher will explain the tile project and show examples of tiles that show the interests of the teacher.
* The students will then brainstorm their ideas for their personal tile.
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| **I Do** | **Instructional Input*** The teacher will demonstrate kneading and talk about rolling a slab.
* The teacher will have slabs rolled already for the students to cut out a tile.
* The teacher will demonstrate how to use a needle tool, loop tool, and score and slip when cutting and designing a tile.
* The teacher will show their example of their personal tile.
* The teacher will ask if there are any other questions/concerns before the students begin their own tile.
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| **We Do** | **Guided Practice*** The students will use the tools introduced to them to cut out and create a design on their tiles.
* The students will use specific skills, such as score and slip to apply different designs to their tiles.
* The students will express their own interests through the designs on their personal tiles.
* The teacher will walk around the classroom and guide students as needed.
* The teacher will ask students different questions to get them thinking about what they are creating on their own tile.
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| **You Do** | **Independent Practice*** The teacher will allow the remainder of the class time for the students to complete their tile.
* The students will be able to demonstrate new skills learned by completing their tile.
* The teacher will answer any questions that students may acquire while they are working on their tile.
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| **Lesson Closing** * The students will show their tiles to the rest of the class.
* The students will explain their interests and why they added those designs to their tile.
* The teacher will explain why these tools and techniques are important and how they will be beneficial to the remainder of projects in class.
* The teacher will help students fill in the remainder of their crossword puzzles based on the vocabulary used in the lesson.
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| **Analyze** | After you have administered your assessments (formal or informal) for this lesson, analyze the results.* + How did the students perform on this assessment? To what degree did they achieve mastery toward the lesson objective(s)?
	+ How will you provide opportunities for remediation and extension?
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| **Reflect** | Reflect on your effectiveness as a teacher based on the analysis of students’ performance.* + List two things you feel you did well to plan, implement, or assess instruction.
	+ Describe the changes you would make if you were to teach this lesson again.
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