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| Blogging Through History Lesson Plan | | | |
| **Teacher: Stefani Sumption**  **Grade Level: 9-12. (combined art class)**  **Subject: Art**  **Date: 9/15/15** | | | |
| **Common Core/State Standard(s): ISTE Standard 2a**: “Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.”  **Common Core Standard: ET.CC.2**: Students use technology to collaborate for an identified purpose. | | | |
| **Learning Objective(s):** Students will be able to create their own blog, add others to their blog pages, comment on other’s blogs, and know about a famous artist as well as one of the artist’s pieces of art. | | | |
| **Planning** | **Rationale: Describe how this lesson is developmentally appropriate:**   * Technological skills with a computer are needed for this lesson as well as in the real world * Students will learn about blogging, which can be useful * Knowledge of famous artists and art will be useful for other art lessons in the future | | |
| **Pre-Assessment**   * Students will have read and researched artists from history. An example of a blog already completed will be presented before the lesson.   **Assessment**   * How will the students demonstrate that they have attained the goals of the lesson?   + Student presents artist and artwork on the blog they created themselves.   + Each student commented on at least three other peer’s blog   + Appropriate feedback and interaction took place after each student’s blog was posted   **Post-Assessment**   * + A rubric stating the requirements of the lesson will be handed out prior to the assignment. | | |
| **Key Vocabulary:**  Blog  Post  Edit  Collaborate  Gallery  Artist  Time period | | **Technology needed:**   * Computer/laptop * Students will learn to communicate and present their famous artists that they have chosen through blogging   **Other required materials:** |
| **Accommodations:**   * Accommodations and modifications for special needs students who are completing this lesson will be to eliminate the use of the blog. The students can still make their presentation on a poster or word document. * Students will still be able to comment on these peers presentation and the peer will get the same feedback as the other students. | | |
| **Lesson Plan Implementation** | **Lesson Opening:**   * Teacher will present a blog and let students go on and comment on it to gain interest in assignment. * Students will already have experience with some blogging from last lesson. | | |
| **I Do** | **Instructional Input**   * The teacher will go over how to create a blog as a refresher course. Vocabulary will be given throughout. * The teacher will assign a famous artist to students, explaining that they get to pick the artwork that the artist has done to present as well. * The teacher will show them how to comment on other blogs. | |
| **We Do** | **Guided Practice**   * Students will practice commenting on other’s blogs. * Each student will also add another student to their page on their blog with the help of the teacher. | |
| **You Do** | **Independent Practice**   * Students will be given free time to research their artist. * Students will be given free time to research the art piece by their artist. * Students will post artwork and the artist to their blog with a paragraph explaining the artist and piece they chose. * Student will present this to class. * Student will present comments and further comments will be encouraged during each presentation. | |
| **Lesson Closing**   * + The teacher will go over some vocabulary words and ask students to go over how to create a blog if she calls on them.   + The teacher will ask how blogs are useful in the day to day world.   + The teacher will finally ask if there are any questions and tell the students when this assignment is due. | | |
| **Analyze** | * + Students will be given a blog every two weeks along with a new topic on what to blog about so students keep up with the knowledge of blogging.   + Students will gain knowledge of new artists and artwork every two weeks. | | |

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| **Art History : Blogging through History** | | | | |  |
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| Teacher Name: **Stefani Sumption** | |  |  |  |  |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  |
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| CATEGORY | 4 | 3 | 2 | 1 |  |
| Creation of Blog | Student can accurately create their own blog with title, design, and content required | Student can accurately create their own blog with title and design required. | Student can create blog but puts no work into it. | Student is not able to start or create blog. |  |
| Content of Blog | Student chooses artist and art work to present and describe. Student presents with at least a paragraph of information. | Student chooses artist and art work to present and describe. Student presents with a couple of sentences. | Student chooses artist and/or art work to present and describe. Student does not write any information on them. | Student does not choose or present artist and art work. |  |
| Collaboration | Student accurately comments on minimum of three student's blogs. | Student accurately comments on two student's blogs. | Student only comments on one other student's blog. | Student does not comment on anyone's blog. |  |
|  |  |  | Final Grade: /12 |  |  |