|  |
| --- |
| Blogging Through History Lesson Plan |
| **Teacher: Stefani Sumption** **Grade Level: 9-12. (combined art class)****Subject: Art****Date: 9/15/15**  |
| **Common Core/State Standard(s): ISTE Standard 2a**: “Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.”**Common Core Standard: ET.CC.2**: Students use technology to collaborate for an identified purpose. |
| **Learning Objective(s):** Students will be able to create their own blog, add others to their blog pages, comment on other’s blogs, and know about a famous artist as well as one of the artist’s pieces of art.  |
| **Planning** | **Rationale: Describe how this lesson is developmentally appropriate:** * Technological skills with a computer are needed for this lesson as well as in the real world
* Students will learn about blogging, which can be useful
* Knowledge of famous artists and art will be useful for other art lessons in the future
 |
| **Pre-Assessment*** Students will have read and researched artists from history. An example of a blog already completed will be presented before the lesson.

**Assessment** * How will the students demonstrate that they have attained the goals of the lesson?
	+ Student presents artist and artwork on the blog they created themselves.
	+ Each student commented on at least three other peer’s blog
	+ Appropriate feedback and interaction took place after each student’s blog was posted

**Post-Assessment*** + A rubric stating the requirements of the lesson will be handed out prior to the assignment.
 |
| **Key Vocabulary:**BlogPostEditCollaborateGallery ArtistTime period | **Technology needed:*** Computer/laptop
* Students will learn to communicate and present their famous artists that they have chosen through blogging

**Other required materials:** |
| **Accommodations:*** Accommodations and modifications for special needs students who are completing this lesson will be to eliminate the use of the blog. The students can still make their presentation on a poster or word document.
* Students will still be able to comment on these peers presentation and the peer will get the same feedback as the other students.
 |
| **Lesson Plan Implementation** | **Lesson Opening:** * Teacher will present a blog and let students go on and comment on it to gain interest in assignment.
* Students will already have experience with some blogging from last lesson.
 |
| **I Do** | **Instructional Input*** The teacher will go over how to create a blog as a refresher course. Vocabulary will be given throughout.
* The teacher will assign a famous artist to students, explaining that they get to pick the artwork that the artist has done to present as well.
* The teacher will show them how to comment on other blogs.
 |
| **We Do** | **Guided Practice*** Students will practice commenting on other’s blogs.
* Each student will also add another student to their page on their blog with the help of the teacher.
 |
| **You Do** | **Independent Practice*** Students will be given free time to research their artist.
* Students will be given free time to research the art piece by their artist.
* Students will post artwork and the artist to their blog with a paragraph explaining the artist and piece they chose.
* Student will present this to class.
* Student will present comments and further comments will be encouraged during each presentation.
 |
| **Lesson Closing** * + The teacher will go over some vocabulary words and ask students to go over how to create a blog if she calls on them.
	+ The teacher will ask how blogs are useful in the day to day world.
	+ The teacher will finally ask if there are any questions and tell the students when this assignment is due.
 |
| **Analyze** | * + Students will be given a blog every two weeks along with a new topic on what to blog about so students keep up with the knowledge of blogging.
	+ Students will gain knowledge of new artists and artwork every two weeks.
 |

|  |  |
| --- | --- |
| **Art History : Blogging through History** |  |
|  |  |  |  |  |  |
|   |   |   |   |   |  |
|  |  |  |  |  |  |
| Teacher Name: **Stefani Sumption** |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  |  |  |  |  |  |
| CATEGORY | 4 | 3 | 2 | 1 |  |
| Creation of Blog | Student can accurately create their own blog with title, design, and content required | Student can accurately create their own blog with title and design required. | Student can create blog but puts no work into it. | Student is not able to start or create blog. |  |
| Content of Blog | Student chooses artist and art work to present and describe. Student presents with at least a paragraph of information. | Student chooses artist and art work to present and describe. Student presents with a couple of sentences. | Student chooses artist and/or art work to present and describe. Student does not write any information on them. | Student does not choose or present artist and art work. |  |
| Collaboration | Student accurately comments on minimum of three student's blogs. | Student accurately comments on two student's blogs. | Student only comments on one other student's blog. | Student does not comment on anyone's blog. |  |
|  |  |  | Final Grade: /12 |  |  |