

Conceptual Framework Goals

I. **Knowledge of Self as an Individual**

Goal: I will speak to my students articulately in an audible voice conveying appropriate communications skills with the proper confidence to teach a lesson.

Procedure: I will accomplish this goal by practicing volume and eye contact before and during the time I give each lesson. Before I even begin my experience in the classroom I will practice conveying information to my family and to myself in the mirror. I will practice enunciation and eye contact using proper gestures that are most effective during a lesson. While in the classroom I will remind myself to practice good volume while speaking to the students. Above all I will be confident in everything I do.

Evaluation: I will evaluate this goal by assessing if the students are paying attention during each lesson and instruction I give. I will also evaluate this goal by how the grades of the students reflect my skills of connecting with them.

At the end of my experience, I feel like I achieved this goal. For the lessons I taught to the students, the grades were exceptional, making me feel like I communicated with them very well. During individual instruction I made good eye contact and talked in a clear, audible voice. During times when I felt like they didn't understand me, I restated my instructions while using gestures and demonstrations to make my explanation more clear.

II. Knowledge of Content

Goal: I will accept full responsibility for obtaining new knowledge of art theories and techniques in the area of art instruction.

Procedure: I will accomplish this goal by retaining information and asking questions when I need to from the cooperating teacher, who I will be able to gain new skills and experience from. During my experience I won't hesitate to ask my cooperating teacher questions and thoughts on how to present and teach the material I will choose for my lesson plans.

Evaluation: I will evaluate this goal by listening to the cooperating teacher's instruction and take notes on the new skills and knowledge and apply it to my classroom. I will also take advantage of any new material that my cooperating teacher will give me to help me gain a wider range of knowledge in art.

I feel like I achieved this lesson. After I picked a topic to teach to the students, I researched how I could present the lesson in the most effective way possible. I asked my cooperating teacher questions on how she thought would be the best way to teach the material. During the lessons I taught I found even more ways to teach it. I also made sure to note how I could teach the lessons in the future more effectively.

III. Knowledge of the learner

Goal: I will adjust the level of lesson according to students' abilities and levels of comprehension and understanding.

Procedure: I will accomplish this goal by pretesting students' capabilities before lessons and take note of abilities after each lesson for future age groups.

Evaluation: I will evaluate this goal by reviewing individual pretests and final assignments completed by the students. I will make note of any changes in the lesson that I need to complete before having the next set of students complete it.

This goal was a little more difficult to achieve since I didn't have that much time to individually assess the students' knowledge of each lesson that I taught. I mostly went off of what was taught by my cooperating teacher before I gave my lessons and adjusted them according to what she found. I was able to adjust my lessons from what I gathered on ability and the outcomes from the students for future classrooms I'm in.

IV. Knowledge of Pedagogy

Goal: I will state the lesson objectives and concepts of what I am teaching adequately.

Procedure: I will accomplish this goal by analyzing what I teach and how I teach it to my students. I will measure the aptitude of how they understand this by analyzing their assignments and the work they put into it.

Evaluation: I will evaluate this goal by constantly measuring the students' comprehension of assignments and tests. I will assess the final projects of the students and compare them with the brainstorming sketches assigned to them in my lessons and analyze how they accomplished their tasks.

I achieved this goal and learned so much from it in particular. I found that just stating the objective is not always best, I had to explain and demonstrate along with it. I didn't have much experience in how students comprehend what you're saying and trying to teach, and then how they apply it. The students could be read the objectives and assigned the project, but would probably not remember anything from it. I now know as an educator you have to constantly be finding new and fun ways to teach a lesson so the students can grasp what you are teaching.

V. Knowledge of Self as a Teacher and Member of a Learning Community

Goal: I will exhibit professionalism through my dress and attitude towards my cooperating teacher, students, and parents of the students.

Procedure: I will accomplish this goal by being aware of how I dress and how I act towards my classroom. I will keep a positive attitude towards my cooperating teacher and the students when giving lesson plans as well as individual feedback.

Evaluation: I will evaluate this goal by assessing how I dress every day and keeping in check how professional my attire is. I will ask my cooperating teacher to assess my attire as well throughout my experience. I will make sure to stay positive throughout my experience as well and leave any personal issues at home while I am in the classroom with the students.

I achieved this goal by keeping a professional attitude every day during my experience and reflecting this attitude through my attire as well. I asked my cooperating teacher to let me know if my attire was ever below the

preferred level of professionalism for the school. She agreed that I looked very professional every day of my experience. It was very easy to keep a professional and fun attitude during my experience since I loved being with my cooperating teacher and the students.