

VI. Reflection and Self-Evaluation- Goals

Task: Candidates reflect and evaluate progress toward personal and professional goals.

1. **Goal, Procedure, Evaluation:** For each category of NSU's School of Education's Conceptual Framework, you will write a goal, procedure and method of evaluating whether or not you have achieved your goal. Goals should be specific to this experience and may build on goals from Junior Field experiences. Refer to the Final Student Teaching Evaluation rubric when setting these goals.

- *Knowledge of Self as an Individual*
- *Knowledge of the Learner*
- *Knowledge of Content*
- *Knowledge of Pedagogy*
- *Knowledge of Self as a Teacher and Member of a Learning Community*

Candidates must use the following format:

Goal: During this experience, I will... (Consider your strengths and weaknesses in this area and refer to the Conceptual Framework to ensure your goal relates to the expectations of this area.)

Procedure: I will accomplish this goal by... (Clearly and thoughtfully tell how you will go about working toward this goal. Be specific.)

Evaluation: I will evaluate this goal by... (Explain how you will measure attainment of the goal)

I. Knowledge of Self as an Individual

Goal: I will speak to my students articulately in an audible voice conveying appropriate communications skills with the proper confidence to teach a lesson. I will speak slowly and refrain from saying "um".

Procedure: I will accomplish this goal by practicing volume and eye contact before and during the time I give each lesson. While in the classroom I will remind myself to practice good volume while speaking to the students. I will speak slowly and think through what I want to say before I say it. I will close my mouth and think before I speak to refrain from saying "um". Above all I will be confident in everything I do.

Evaluation: I will evaluate this goal by assessing if the students are paying attention during each lesson and instruction I give. I will also evaluate this goal by conversing with my cooperating teacher on how I conveyed myself during my lesson. I will also ask that she point out specific times I used the word "um" a lot.

Reflection: I was able to reach this goal through practice every day in the classroom as well as out. I would rehearse a lot of lessons to myself before presenting them, which helped me in being able to remember what I was to say next. At first I said “um” a lot, as well as talking very fast and quiet, but with each lesson after the next, I was able to gain confidence in the way I projected my voice and ideas. I still need to work on projecting my voice all of the time, but for the most part I’ve gained so much more confidence in how I speak to the students compared to how I started out.

II. Knowledge of Content

Goal: I will accept full responsibility for obtaining new knowledge of art theories and techniques in the area of art instruction. I will learn as many new techniques and concepts as I can to prepare me for my own teaching job in the future.

Procedure: I will accomplish this goal by retaining information and asking questions when I need to from the cooperating teacher, who I will be able to gain new skills and experience from. During my experience I won’t hesitate to ask my cooperating teacher questions and thoughts on how to present and teach the material I will choose for my lesson plans. I will take part in every project and create my own examples. This will help me to learn new techniques and concepts.

Evaluation: I will evaluate this goal by listening to the cooperating teacher’s instruction and take notes on the new skills and knowledge and apply it to my classroom. I will also take advantage of any new material that my cooperating teacher will give me to help me gain a wider range of knowledge in art. I will also ask my cooperating teacher to assess all of the examples I did on my own.

Reflection: I was able to reach this goal during my time in the high school placement especially. I had a lot of free time during my cooperating teacher’s free periods in which I was able to create examples for future lessons that I could do. I was able to take notes on every lesson she prepared and I made my own examples along with them. I feel confident in the areas that I was less experience in before.

III. Knowledge of the learner

Goal: I will adjust the level of lesson according to students’ abilities and levels of comprehension and understanding.

Procedure: I will accomplish this goal by pretesting students’ capabilities before lessons and take note of abilities after each lesson for future age groups. I will also keep in mind and take note of the abilities of the age groups that I have so far observed when deciding what lessons to teach to them.

Evaluation: I will evaluate this goal by reviewing individual pretests and final assignments completed by the students. I will make note of any changes in the lesson that I need to complete before having the next set of students complete it.

Reflection: I was able to partially meet this goal only in the sense that with the classes I taught my lessons to, not very many students didn't understand what was expected of them. All of the students in every class were eager to begin and would ask questions while working on their project if they needed advice on something. I never needed to adjust any lessons according to the students' abilities.

IV. Knowledge of Pedagogy

Goal: I will state the lesson objectives and concepts of what I am teaching adequately. I will provide reinforcement and advice whenever possible to each student during a lesson.

Procedure: I will accomplish this goal by analyzing what I teach and how I teach it to my students. I will measure the aptitude of how they understand this by analyzing their assignments and the work they put into it. I will provide multiple examples and lessons throughout the lesson itself.

Evaluation: I will evaluate this goal by constantly measuring the students' comprehension of assignments and tests. I will assess the final projects of the students and compare them with the brainstorming sketches assigned to them in my lessons and analyze how they accomplished their tasks.

Reflection: I was able to reach this goal because of how the students responded after I presented a lesson. After each introduction of a lesson most of the students were excited to begin and weren't confused on what to do. After each lesson I also discussed how I did in presenting the information. Mostly every time she pointed out things I did well and gave me tips on what to improve for next time to make my presentations even more effective.

V. Knowledge of Self as a Teacher and Member of a Learning Community

Goal: I will exhibit professionalism through my dress and attitude towards my cooperating teacher, students, and parents of the students. I will grow in the community I am a part of and express how I am learning from everyone, students included.

Procedure: I will accomplish this goal by being aware of how I dress and how I act towards my classroom. I will keep a positive attitude towards my cooperating teacher and the students when giving lesson plans as well as individual feedback. I will provide any feedback I can when meeting the parents of my students during conferences or in any setting.

Evaluation: I will evaluate this goal by assessing how I dress every day and keeping in check how professional my attire is. I will ask my cooperating teacher to assess my attire as well throughout my experience. I will make sure to stay positive throughout my experience as well and leave any personal issues at home while I am in the classroom

with the students. I will attend any conferences that are taking place while at my cooperating schools so I can meet the parents of the students in my cooperating classroom.

Reflection: I was able to reach this goal by making note of what I wore every day to my cooperating schools. I made sure my attire was professional and clean. On days when jeans were allowed I still made sure to wear a dressy shirt to compensate for the jeans. I enjoyed sitting in on conferences and meeting the students' parents who came to hear how their child was doing. I learned a ton of important things from the parents as well as how to convey myself in a parent/teacher conference from my cooperating teacher.

2. **Reflection:** At the end of your experience, reflect on your goals: was each accomplished? Why or why not? What might you continue to do to accomplish the goals?

This experience was different than any other experience I've had during my time as a student at Northern. Being in the elementary has definitely opened my eyes to how much patience and organization teachers have to have, and how rewarding it can be in return. During my experience in the high school age group, I learned many skills and strategies on how to get kids engaged and involved in art. This has been especially special since this is one of the reasons I chose art as my major in the first place. I hope to inspire and motivate students to succeed in all that they put their minds to in the art world, as well as other subjects they have. I now feel prepared to teach any age group in the future and look forward to gaining new knowledge on how I can better myself as a teacher.