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| Lesson 4: Glazing Lesson  |
| **Teacher Candidate: Haley Rheault and Stefani Sumption****Cooperating Teacher: ARCC Lesson Plan** **Ages: 12-17****Subject: Ceramics without the Wheel****Date: November 30th, 2015** |
| **Common Core/State Standard(s):**VA:Cn11.1.8Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity. |
| **Learning Objective(s):** Students will be able to develop new skills using different techniques of glazing. Students will be able to model different types of glaze and glazing techniques with their bisque fired tile. Students will be able to use developed glazing skills and techniques on future projects. |
|  | **Pre-Assessment*** The teacher will show examples of different types of glazes.
* The teacher will explain the glazing process and how many coats are necessary when glazing bisque fired projects.
* The teacher will show how glaze should be applied.
* The teacher will show students the difference between when applying glaze to a project and what it will look like after it has been glaze fired.

**Assessment** * The students will use their skills and knowledge of glazing and apply it to their tile.
* The students will use their tile as a test tile and experiment with different types of glazing and glazing techniques.
* The students will have their tile completely glazed and ready to be glaze fired.

**Post-Assessment*** The teacher will have the student’s tiles bisque fired.
* The students will then evaluate the glaze and glazing techniques used.
* The students will then be able to use the knowledge of glaze and glaze techniques on other projects.
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| **Key Vocabulary:**GlazeGlaze FireBisque Fire | **Technology needed:**Students will be able to look up examples of glazes using the internet.**Other required materials:**GlazePaint brush |
| **Accommodations:*** What accommodations/modifications will you include for students with special needs? (use contextual information ) How will you make accommodations for the identified students during each phase of the lesson?
* Input
* Guided Practice
* Independent Practice
* Assessment
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| **Lesson Plan Implementation** | **Lesson Opening:** * The teacher will go over what glazing is and how the students will apply glaze to their projects.
* The teacher will show the students different kinds of glaze and how the glaze differs after being glaze fired.
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| **I Do** | **Instructional Input*** The teacher will explain the different types of glazes.
* The teacher will show the students examples of glazes that have already been glazed fired.
* The teacher will show the students how to apply the glaze using the teachers practice tile.
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| **We Do** | **Guided Practice*** The teacher will help the students decide what type of glaze the student wants to use.
* The teacher will ask the students to repeat back the techniques in how to apply glaze.
* The students will be able to practice glaze application on their test tile before applying glaze to their final projects.
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| **You Do** | **Independent Practice*** The students will pick out what glazes they want to use
* The students will apply their chosen glazes to their test tile.
* The students will think about what glazes they want for their final projects.
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| **Lesson Closing** * The students will look at the glaze on their tile before glaze fired and after glaze fired to determine what glazes and glaze techniques they will use on their two other projects.
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| **Analyze** | After you have administered your assessments (formal or informal) for this lesson, analyze the results.* + How did the students perform on this assessment? To what degree did they achieve mastery toward the lesson objective(s)?
	+ How will you provide opportunities for remediation and extension?
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| **Reflect** | Reflect on your effectiveness as a teacher based on the analysis of students’ performance.* + List two things you feel you did well to plan, implement, or assess instruction.
	+ Describe the changes you would make if you were to teach this lesson again.
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