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| Lesson 1: Introduction Tile | | | |
| **Teacher Candidate: Haley Rheault and Stefani Sumption**  **Cooperating Teacher: ARCC Lesson Plan**  **Ages: 12-17**  **Subject: Ceramics without the Wheel: Introduction Tile**  **Date: November 9th, 2015** | | | |
| **Common Core/State Standard(s):**  VA:Cr2.1.6  Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. | | | |
| **Learning Objective(s):**  Students will be able to develop clay techniques through the process of kneading, scoring and slipping.  Students will be able to develop an understanding for using a slab roller and other ceramics tools.  Students will be able to express themselves through the process of creating a tile using symbols representing their interests.  Students will be able to introduce themselves by presenting their completed tile. | | | |
|  | **Pre-Assessment**   * The teacher will introduce the students to ceramics by defining different ceramics terms. * The teacher will give each of the students a crossword to fill in as much as they can. * The teacher will give each student a small amount of clay, about the size of a fist, to experiment with. * While the students are experimenting with their clay the teacher will introduce wedging. * The teacher will introduce different ceramic tools to the students to experiment with. * The students will then practice wedging and using ceramic tools with their small amount of clay.   **Assessment**   * The teacher will demonstrate how to roll out a slab of clay. * The teacher will demonstrate how to trace and cut a square tile. * The teacher will demonstrate how to use tools to add designs and texture to tiles. * The students will then roll out, trace, and cut their own tiles. * The students will add different textures and designs to their tiles, based on their own interests.   **Post-Assessment**   * The teacher will walk around and answer any questions or concerns while students are working. * The students will present their final project briefly at the end of the class time. * The student will describe themselves based on what they applied to their tiles. * The teacher will assist the students in completing their crosswords based on what they have learned in class. | | |
| **Key Vocabulary:**  Kneading  Scoring  Slip  Needle tool  Loop tool  Wire clay cutter  Slab roller  Ceramics | | **Technology needed:**   * The teacher will use Microsoft word to show vocabulary and ceramic tools.   **Other required materials:**  Clay  Needle tool  Loop tool  Slab roller  Slip |
| **Accommodations:** | | |
| **Lesson Plan Implementation** | **Lesson Opening:**   * The teacher will ask students to introduce themselves and tell what school they go to, one interest of theirs, and if they have worked with clay before. * The teacher will give the students a crossword to try and fill in as much as they can. * The teacher will give each student a small amount of clay to experiment with. * The teacher will introduce new tools and techniques used when dealing with clay on Microsoft Word. * The teacher will explain the tile project and show examples of tiles that show the interests of the teacher. * The students will then brainstorm their ideas for their personal tile. | | |
| **I Do** | **Instructional Input**   * The teacher will demonstrate kneading and talk about rolling a slab. * The teacher will have slabs rolled already for the students to cut out a tile. * The teacher will demonstrate how to use a needle tool, loop tool, and score and slip when cutting and designing a tile. * The teacher will show their example of their personal tile. * The teacher will ask if there are any other questions/concerns before the students begin their own tile. | |
| **We Do** | **Guided Practice**   * The students will use the tools introduced to them to cut out and create a design on their tiles. * The students will use specific skills, such as score and slip to apply different designs to their tiles. * The students will express their own interests through the designs on their personal tiles. * The teacher will walk around the classroom and guide students as needed. * The teacher will ask students different questions to get them thinking about what they are creating on their own tile. | |
| **You Do** | **Independent Practice**   * The teacher will allow the remainder of the class time for the students to complete their tile. * The students will be able to demonstrate new skills learned by completing their tile. * The teacher will answer any questions that students may acquire while they are working on their tile. | |
| **Lesson Closing**   * The students will show their tiles to the rest of the class. * The students will explain their interests and why they added those designs to their tile. * The teacher will explain why these tools and techniques are important and how they will be beneficial to the remainder of projects in class. * The teacher will help students fill in the remainder of their crossword puzzles based on the vocabulary used in the lesson. | | |
| **Analyze** | After you have administered your assessments (formal or informal) for this lesson, analyze the results.   * + How did the students perform on this assessment? To what degree did they achieve mastery toward the lesson objective(s)?   + How will you provide opportunities for remediation and extension? | | |
| **Reflect** | Reflect on your effectiveness as a teacher based on the analysis of students’ performance.   * + List two things you feel you did well to plan, implement, or assess instruction.   + Describe the changes you would make if you were to teach this lesson again. | | |





