ARTE 414 Self Evaluation Following the Teaching of an Art Lesson

Name : Stefani Sumption Date: November 9, 2015

Lesson Title: Ceramic Tiles Grade Level: ages 12-17

1. Did you meet your goals and objectives?

Yes, we did. The students completed their tiles and even had time to make a second tile. Some of the students were so excited to be working with the clay that they made other little trinkets.

1. Did you get your points across and were your directions easy to follow?

Yes, we did. The students understood that they could add any designs and textures to their tile, they just had to have their name on the tile or their initials.

1. Did the class respond enthusiastically? Was the response due to a good or poor anticipatory set and or motivation?

The class seemed really excited to get started. I think we motivated them really well and that made them even more excited. They had tons of designs to try out on their tile and some of the students made more than one tile.

1. Did your students make the correlation between what you demonstrated/discussed and the project you asked them to do?

Everyone knew what we were talking about and a lot of them got done and finished another tile even. A lot of the students asked how they should display their name and some had to be reminded that they could use their initials if they wanted.

1. Was the project too easy, about right or to difficult? What adjustments would you make for the next time?

I think it was just right. Some of the younger students got done fast but everyone else took their time and made it as elaborate as they wanted. Next time I would probably have the students roll out their own slabs after a demonstration on how to do it just to use up more class time.

1. Did the students come up with creative solutions to the project?

All of the students had very unique styles and ideas. Many of the students asked to try out some fun techniques and couldn’t wait to get started.

1. Did you have your timing and sequence down during your presentation?

We got everything done kind of fast and so did the younger students, but we gave them more to do so they weren’t just sitting around. Next time I would have them roll out their own slabs and plan out their design probably.

1. Was it a rewarding experience? Were the students pleased with their work?

It was very rewarding experience. It was fun listening to the kids’ ideas and plans for their tiles. Everyone seemed pleased!

1. How well did your assessment measure your desired results? Would you add or change your assessment methods in any way?

I would change the crossword puzzle to make our assessment a little more fun and motivating. Ours seemed a little difficult, especially for the younger students.

1. Did you forget to cover anything? How might you improve the lesson?

We didn’t let the kids go around and discuss their ideas but we corrected that with letting them know they can do that next class. Next time I would have them discuss their ideas aloud if they wanted to.