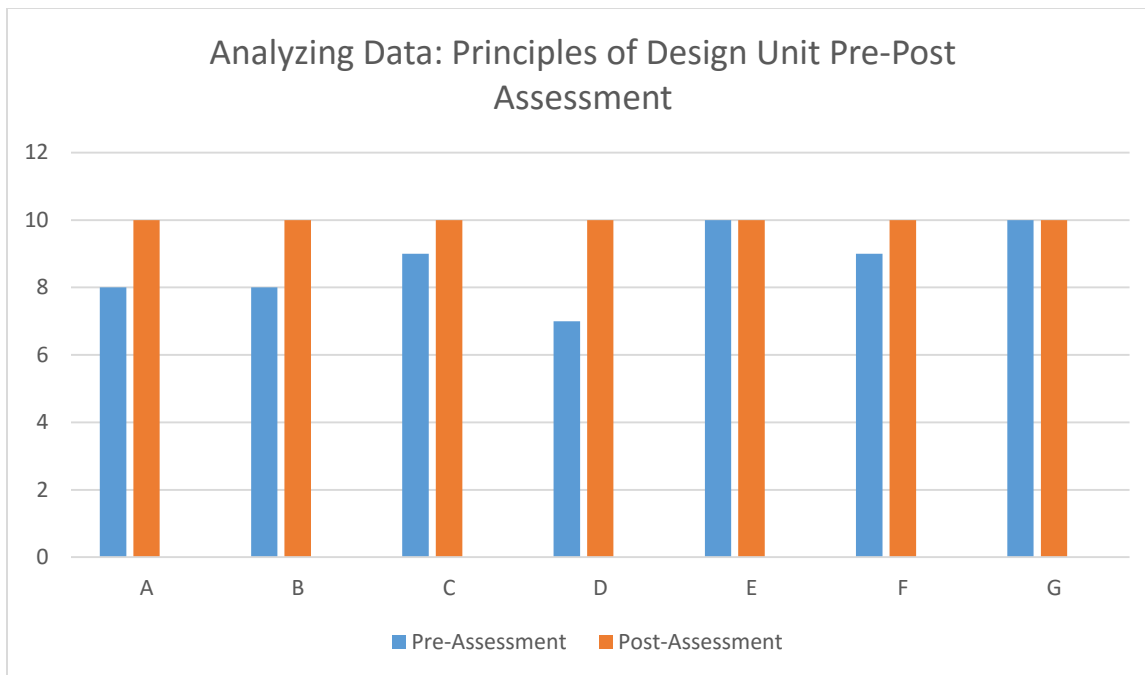


V. Analysis of Student Learning

Task: Candidates analyze the assessment data, including pre/post assessments, to determine students' progress related to the learning objectives. (see *Documenting Student Learning* handout)

1. Analyze the progress of the whole class, subgroups (e.g., gender, performance level, etc.) and/or individuals by creating a table or chart that shows pre- and post- assessment data overall.
2. Discuss the extent to which your students made progress (from pre- to post-) toward the learning objectives.
3. Explain the factors that may have influenced the results.



When comparing pre- and post-assessment data it can be determined that five out of the seven students improved throughout the unit plan. Two of the seven students received the same score, which was the whole ten points. All of the students in the class were able to meet the objectives of the unit plan. Although this was a small assessment of multiple choice and fill in the blank questions, the students still showed

that they were able to improve upon their answers from the pre-assessment, and that they learned their objectives during the unit plan. A way to make this assessment suitable for a critical thinking level or higher grade, would be to add an essay or two. Especially if during the lesson different artists were introduced. Since there were so few students I decided a quick and to the point assessment would be sufficient enough to grasp what the students knew. This helped me in determining what students might need extra help or further instruction on during each lesson as well. One on one help could have been a factor in affecting the results of the post-assessment by making sure each student understood the information that was being presented. A factor that also could've affected the results, as well as playing a determining factor in how the whole class learned, was the class size. In a class of only seven students everyone is going to hear better, ask more questions, hold discussions easier, and get all the help they could possibly need during the lessons. The results proved to be effective in helping me create a unit plan that would be beneficial to everyone.